

Our Team's Newsletter



Ms. Casandra's Class

2nd grade – Room 224

April 8th–12th

Reading – Good readers notice when authors play with words
– Good readers read as a writer– Focusing on special language.

Writing – Poets search for honest, precise words: language matters
– Poets use patterns through repetition
– Poets notice that poems are moody



Math

–Students continue to build their conceptual understanding as they relate manipulatives to the algorithm, recording compositions as new groups below in vertical form as they did in Module 4. As they move the manipulatives, students use place value language to express the action and physically exchange 10 ones for 1 ten and 10 tens for 1 hundred, as needed. They record each change in the written vertical method, step by step.

–Five Practices lessons

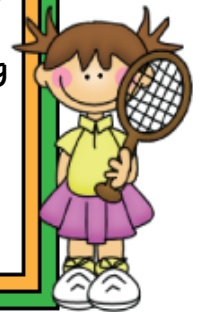


Social Studies

–New York City has changed over time and will continue to change in the future
– The architectural landscape of New York City includes old and new features (historic buildings, skyscrapers)

New York City changed and grew during the 1700 s, 1800 s, 1900 s

– Physical environment
– Population/immigration/migration



Reminders

April 9th – Intrepid

April 16th – Apple Store

April 18th – Clinton Park*

April 30th – Whitney Museum

Spelling Words

Focus: Social Studies

immigrant, historian, photograph, examine

