

# Our Team's Newsletter



## Ms. Casandra's Class

2nd grade

September 25th–30th

**Reading** – Students will learn to mark their thinking during reading with Post-its and making connections while reading to their own lives, another book they have read, the world and the media.

**Writing** – Students will start drafting their Personal Narratives. Students will learn how to magnify a small moment and use descriptive details so readers can envision their story.



### Social Studies

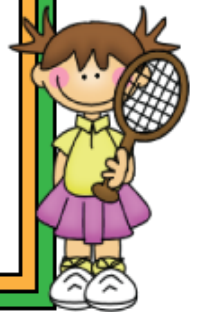
Communities can be characterized as urban, rural, or suburban  
Features of urban, rural, and suburban communities are different  
Population density and use of the land distinguish types of communities  
Types of transportation in rural and urban communities may be different  
Activities in urban, suburban, and rural communities are different



### Math

Group Tens as Hundreds  
Different Forms of Numbers  
Model and use language to tell about 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less.

Grammar  
Abstract and Concrete Nouns  
Collective Nouns



### Reminders

Oct 3–4  
Rosh Hashanah (schools closed)

### Spelling Words

Group One: difficult, necessary, squirrel, straight, rhythm  
Group Two: beautiful, mountain, remember, weather, teacher

